2016 High School Graduates Merrillville Community School

College Going (within a year of high school graduation)



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type	Gradates	Conege	College
Honors	80	71	89%
Core 40	292	164	56%
General	96	27	28%
High School Graduation Waiver Status			
Graduated with Waiver	38	11	29%
Graduated without Waiver	430	251	58%
Advanced Placement Status			
Took and Passed an AP Test	26	22	85%
Took but Did Not Pass an AP Test	78	67	86%
Did Not Take an AP Test	364	173	48%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	156	118	76%
Did Not Earn Dual Credit from an Indiana Public College	312	144	46%
21st Century Scholar Status			
21st Century Scholar	67	57	85%
Non 21st Century Scholar	401	205	51%
Socioeconomic Status			
Free or Reduced Lunch	240	125	52%
Non Free or Reduced Lunch	228	137	60%
Race/Ethnicity			
White	59	27	46%
Black	303	178	59%
Hispanic	81	44	54%
Asian	2	***	***
Other	23	***	***
All Students	468	262	56%

2016 High School Graduates Merrillville Community School



High School Graduate Enrollment by <u>College Type</u>				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	202	43.2%		
Indiana Private College (non-profit)	19	4.1%		
Indiana Private College (for-profit)	0	0.0%		
Out-of-State Public College	28	6.0%		
Out-of-State Private College (non-profit)	12	2.6%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	1	0.2%		
Indiana State-Affiliated Public	0	0.0%		
Did Not Enroll in College	206	44.0%		

Indiana Public College Enrollment

Purdue University-Polytechnic Statewide

Purdue University-West Lafayette

Ivy Tech Community College

Vincennes University

Indiana Public College Enrollment by College



College	Public College	in IN Public College
Ball State University	10	5.0%
Indiana State University	26	12.9%
University of Southern Indiana	1	0.5%
Indiana University-Bloomington	12	5.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	41	20.3%
Indiana University-Purdue University-Indianapolis	15	7.4%
Indiana University-South Bend	3	1.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	1.0%
Purdue University-Northwest	20	9.9%

Enrolled in IN

0

7

56

9

% of Total Enrolled

0.0%

3.5%

27.7%

4.5%

2016 High School Graduates Merrillville Community School



Indiana Public College Enrollment by <u>Degree Type</u>					
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College			
Bachelor's Degree (four-year)	135	66.8%			
Associate Degree (two-year)	60	29.7%			
Award of at least 1 but less than 2 academic years	4	2.0%			
Award of less than 1 academic year	2	1.0%			
Unclassified undergraduate	1	0.5%			



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	36	18%
Business and Communication	28	14%
Education	7	3%
Health	44	22%
Science, Technology, Engineering, and Math (STEM)	27	13%
Social and Behavioral Sciences and Human Services	20	10%
Trades	17	8%
Undecided	23	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	155	77%
Part-Time Students	47	23%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	7%	***	***
English/Language Arts Only	17	8%	12	71%
Both Math and English/Language	7	3%	***	***
No Remediation	163	81%		

2016 High School Graduates Merrillville Community School



Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	50	1	2%	***	***
Core 40	130	25	19%	19	76%
General	22	13	59%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	9	***	***	***	***
Graduated without Waiver	193	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	16	0	0%		
Took but Did Not Pass an AP Test	50	3	6%	***	***
Did Not Take an AP Test	136	36	26%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	87	6	7%	***	***
Did Not Earn Dual Credit from an Indiana Public College	115	33	29%	***	***
21st Century Scholar Status					
21st Century Scholar	48	1	2%	***	***
Non 21st Century Scholar	154	38	25%	***	***
Socioeconomic Status					
Free or Reduced Lunch	103	17	17%	10	59%
Non Free or Reduced Lunch	99	22	22%	18	82%
Race/Ethnicity					
White	18	3	17%	***	***
Black	137	34	25%	24	71%
Hispanic	38	1	3%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	202	39	19%	28	72%

2016 High School Graduates Merrillville Community School

Student Performance

All Students



Indiana Public College Student Performance # Enrolled in IN **Average Freshman** Average Freshman **Breakdown Public College** Year GPA Credit Hours Earned **High School Diploma Type** Honors 50 2.9 25.43 Core 40 130 2.2 17.62 General 22 5.00 1.1 **High School Graduation Waiver Status** Graduated with Waiver 9 *** *** Graduated without Waiver 193 *** *** **Advanced Placement Status** Took and Passed an AP Test 3.2 30.56 16 Took but Did Not Pass an AP Test 2.7 23.46 50 Did Not Take an AP Test 136 2.0 14.78 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 87 2.7 23.00 Did Not Earn Dual Credit from an Indiana Public College 1.9 14.53 115 21st Century Scholar Status 21st Century Scholar 48 2.7 22.80 2.2 Non 21st Century Scholar 154 16.74 **Socioeconomic Status** Free or Reduced Lunch 103 2.2 16.57 Non Free or Reduced Lunch 99 2.3 19.85 Race/Ethnicity White 25.11 18 2.9 Black 137 2.1 17.25 Hispanic 38 2.5 18.08 *** *** *** Asian *** *** *** Other **Enrollment Status Full-Time Students** 155 2.4 21.65 **Part-Time Students** 47 1.9 6.74

202

2.3

18.18

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules